

## GLOUCESTER COUNTY COLLEGE

Liberal Arts Division

**PSY230 SYLLABUS**

<u>Spring 2010</u> SEMESTER	<u>15 Weeks</u> LENGTH OF SEMESTER
<u>PSY230-01</u> COURSE CODE – <b>Section(s)</b>	<u>Abnormal Psychology</u> COURSE TITLE
<u>3 / 3</u> LECTURE HOURS / CREDITS	<u>CC209</u> CLASSROOM
<u>Stacy Haynes, MA, LPC., Adjunct Instructor</u> INSTRUCTOR'S NAME, TITLE	<u>B142 856-468-5000 ext. 6423</u> OFFICE / PHONE NUMBERS
<u><a href="mailto:shaynes@gccnj.edu">shaynes@gccnj.edu</a></u> GCC EMAIL ADDRESS	<u>Office hours are by appointment.</u> OFFICE HOURS

*The Fundamentals of Abnormal Psychology*, Ronald J. Comer  
REQUIRED TEXT (Author, Title)

DSM IV-TR Desk Reference

**CATALOG DESCRIPTION**

Prerequisite: **PSY230**

This is a study of behavior and personality disorders. Social, physiological, and individual factors of behavior disorganization, evaluation, and treatment are reviewed.

## GLOUCESTER COUNTY COLLEGE CORE COMPETENCIES

This list reflects the *core* competencies that are essential for all GCC graduates, but does not include *all* competencies that our graduates should possess.

### **SOLVE PROBLEMS**

#### **Critical Thinking and Information Literacy**

The ability to access, analyze, synthesize, evaluate and apply information from a variety of sources to make sound decisions

#### **Mathematical Reasoning**

The ability to understand and solve practical problems using mathematical methods

#### **Teamwork**

The ability to work collaboratively with others to solve problems efficiently and effectively

### **SHARE INFORMATION**

#### **Communication**

The ability to communicate one's thoughts in a clear and concise manner both orally and in writing

#### **Computer/Technological Literacy**

The ability to use technology for research, information processing and communication

### **LIVE RESPONSIBLY**

#### **Awareness of the Arts**

The ability to understand and appreciate literary, visual or performing arts

#### **Community Skills**

The ability to understand historical and current events in a global context and the social, political and environmental responsibilities of global citizenship

#### **Personal Skills**

The ability to understand the individual's responsibility for learning and for maintaining a healthy lifestyle

### **PSY230 CORE COMPETENCIES**

This course focuses on **three** of GCC's Core Competencies

- Critical thinking
- Communication
- Teamwork

## **STUDENT LEARNING OUTCOMES**

<b>PSY230 students will</b>	<b>GCC's Core Competencies Addressed</b>	<b>Evaluation / Assessment</b>
1. <b>Demonstrate</b> an understanding of the historical changes in diagnosing and treatment provided to individuals with a psychological disorder	Critical thinking Communication Teamwork	Class discussion Exams Homework Assignments Research project
2. Awareness of the value of research in the classification system and treatment of disorders	Critical thinking Communication Teamwork	Class discussion Homework Assignments Exams Research project
3. Demonstrate knowledge of the varied explanations and treatment models used by the seven major perspectives	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project
4. Be familiar with the eight diagnostic categories	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project
5. Knowledge of the impact symptoms of mental illness may have on an individual's ability to meet the daily demands of life	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project

## **EVALUATION AND ASSESSMENT**

### **Grading Scale and Distribution**

6 quizzes	75%
Research Final Project	15%
Class preparation and participation	10%

### **Course Evaluation Process**

Interactive class activities provide the opportunity to earn	10 points
A final project on a selected topic provides the opportunity to earn	15 points
Quizzes	75 points

### **Grading Scale – Points**

A= 92-100 pts		
B+ = 87-91 pts	B = 79-86 pts	
C= 70-78 pts		
D+ = 65-69 pts	D = 59-64 pts	
F= 0-58 pts		

## Assignment Instructions:

**Article Reviews:** Format for the completion of Article Reviews from recent professional counseling or psychological journals are as follows:

1. Purpose- State clearly the author/researcher's purpose or objective(s) of the article or research, what he/she is attempting to accomplish, and what is the specific question or problem that is being addressed.
2. Method- State clearly the methodological procedures used by the researcher(s) to collect data indicating participants, i.e., sex, age and number of persons studied, procedure, and instruments employed to gather and analyze information.
3. Finding/Results- Succinctly state what the researchers discovered, revealed, uncovered or found as a result of their investigation. This information is usually found under the article's subheading of findings or results.
4. Discussion- Review the investigator's intent/purpose of the study and provide an overview of how the central or major elements, variables or hypotheses were researched or handled. For an example of how a discussion section is developed, please review the discussion section of the of the research article.
5. Implications- Your implications should address how the results/findings of the study impacts on the role of counselors, the clients and the field of psychology.
6. Recommendations- The recommendations simply state what is being suggested for further or future study as a result of the study's limitations, focus, research variables understudied and the like to enhance or provide additional knowledge and insight.
7. Reference- Insure your reference is cited in APA format at the end of your article review

Article reviews must be two page, double spaced, typed 12 pt., Times New Roman font and follow the above format. Attach a copy of the article to your review and turn in the article and review at the beginning of class. Be sure to hand in a copy of your article and keep one for yourself. The article must be from a professional journal. Plagiarism will result in a grade of "F". Copying of journal article material word for word without proper citation as such is plagiarism. Be sure to give the author, year and page number when quoting an author's work, for example (Smith, 2003, Pg. 37). The article should be recent: i.e., published within the last three to five years.

### Suggested Professional Journals and Periodicals

Abnormal Psychology  
 The American Journal of Family Therapy  
 American Journal of Psychiatry  
 American Psychologist  
 Journal of Clinical and Counseling Psychology  
 Journal of Clinical Child Psychology  
 Journal of Abnormal Psychology  
 Journal of Counseling and Development  
 Counselor Education and Development  
 Journal of Educational Research  
 Journal of Mental Health Counseling  
 Journal of Family and Psychology

**Final Project:** Students will submit a comprehensive final review of a psychological disorder identified from the text. Students will need to submit their final project in a 3 ring ½ inch notebook. Notebooks should have the following sections:

Final report cover page, including Student name, Title of Report, Date, Instructors Name

Diagnosis – DSM IV-TR classification and criteria -minimum 2 pages typed double space

Etiology – Cause of disorder, research supported -minimum 2 pages typed double space

Assessment – Clinical assessments used, how do we diagnosis- 2 pages typed double space

Treatment – Types, Effectiveness, Evidenced Based, Prognosis- 2 pages typed double space

Research Articles and Reviews – Include **four** original articles and **four** written article reviews

Reference Page, APA format, must include all sources used to create report

APA format - All Assignments should be typed, 12 in font, 1 in margins, double spaced, Times New Roman. A Sloppy notebook more than likely will get a sloppy grade. Notebook is Due April 23, 2010. Report length is minimum 8 pages not including article reviews which should be one page each and not including cover and reference pages.

### **CLASS POLICIES**

**Description of the Course:** This course is an introduction to psychological disorders and the major theoretical models of abnormality. Students will be engaged in discussions, assigned learning activities and small group interaction to enhance the material covered in the text book. We will explore a variety of topics pertaining to psychological abnormality, research and treatment. Students will be encouraged to examine their own views, media depiction of those with psychological disorders and the interaction between society and persons diagnosed with a psychological disorder.

**ACADEMIC HONESTY STATEMENT:** Gloucester County College is committed to a learning environment that embraces the principles of honesty. Faculty, students, and administrators share responsibility for maintaining this environment of academic honesty and integrity, accepting responsibility for all actions, personal and academic. Each member of our community is expected to read and understand our *Academic Integrity Policy*. This policy can be found on the GCC Web site at [http://www.gccnj.edu/general\\_information/policies/academic\\_policies.cfm](http://www.gccnj.edu/general_information/policies/academic_policies.cfm) . The policy gives faculty authority to impose an academic sanction which is reasonable and commensurate with the violation.

**PLAGIARISM:** GCC's *Academic Integrity Policy* defines plagiarism as "the unacknowledged use of another's means of expression and/or work product, whether published or unpublished, without proper credit through the use of quotation marks, citations and other customary means of

identifying sources." Essentially, this means **copying the words or ideas of another without the proper form of academic documentation.**

There are two basic kinds of plagiarism: deliberate plagiarism and accidental plagiarism. One may sound more acceptable than the other, but they are equally serious academic offenses. The most common act of deliberate plagiarism involves copying another person's work and passing it off as your own. The most common act of accidental plagiarism involves failing to provide the proper internal documentation for quoted, summarized and paraphrased ideas from another person, even if you list the source in your Works Cited.

In this class, deliberate and accidental plagiarism will be treated the same. The first instance of plagiarism will result in a zero (0) for that assignment and require a student instructor conference. A second offense will result in an F for the course. In addition, a second offense will be reported to the Dean of Liberal Arts and the Dean of Students.

**LATE / MISSED WORK:** Assignments are expected to be turned in on the scheduled due date. Late assignments will not be accepted. There are no make ups for exams. A key to taking any college course is time management. There are many reading and writing assignments; all have clear, firm deadlines. Plan accordingly! Quizzes and other in-class assignments may not be made up.

**Exceptions:** Exceptions are rare and will be given only when the instructor is informed in advance. Do not wait until an assignment is late to inform the instructor of the reasons why it is late.

**ELECTRONICS:** Use of cell phones, MP3 players, pagers, and similar electronic devices is not permitted during class time. Approval must be gained from the instructor prior to student use of audio or video recording devices in class.

**GCC ATTENDANCE POLICY:** Students attain maximum academic benefit through regular class attendance. Nothing else has yet been discovered to replace in value the daily, cumulative, educational growth that results from regular participation in class. This is especially true where ideas, concepts, points of view, social developments, poise, confidence, knowledge and success derive from the interaction of students and faculty.

Therefore, students are expected to attend all class sessions for which they are scheduled. The effect of absences on student grades will be determined by each instructor, consistent with his or her stated policy provided in course outlines.

**PSY230 ATTENDANCE POLICY:** Students are expected to attend all classes. Missing time from class may have a negative effect on class participation and activity points. Assignments missed due to absence are not re-issued. In the case of an absence, the student is responsible for contacting the instructor. This contact should be made prior to the absence whenever possible. The student is responsible for obtaining class notes and assignments. On the fourth absence a student will lose all 10 points for classroom participation.

**ARRIVING LATE, LEAVING EARLY:** Permission to arrive late or leave early must be obtained from the instructor as class attendance means being present for the entire class period. Students arriving after attendance has been taken are considered late.

### **TECHNICAL ASSISTANCE**

The Help Desk provides assistance with network and portal log-in along with campus computer hardware and software use. The Help Desk office is located on the first floor of the College Center; the phone number is 415-2298.

Blackboard assistance is provided in-person in IC435, by phone at 415-2241, and online at [http://www.gccnj.edu/academics/distance\\_learning/webct/help.cfm](http://www.gccnj.edu/academics/distance_learning/webct/help.cfm). Before entering your username and password to access Blackboard from your home computer, review the Browser Check, Pop-up Blockers, and Java Security Certificate information at the right of the page. Having these technical aspects set up correctly at the beginning of the semester on your home computer will save you frustration and aggravation.

### **ACADEMIC AND SUPPORT SERVICES**

**Library:** The GCC Library provides a wide range of materials and services to promote student learning and faculty instruction in a friendly and supportive atmosphere. Over 30 computers are available for students to use for research purposes. Your GCC library card also serves as your student ID.

**Computer Lab:** The Open Lab in IC431 provides over 50 computers for student use. Students must show their GCC student ID to access these computers.

#### **Student Success Center:**

Make-up testing, distance learning and telecourse testing: located in LRC608. Their phone number is 856-415-2238.ij

Tutoring: located in LRC601 and LRC602. That phone number is 856-415-2248. Access these two areas via LRC603.

Testing and Open Lab: Testing is in LRC603, LRC604 and LRC605.

### **CLOSING NOTIFICATION**

The official College closure notification is:

814 – KYW 1060AM school closing number for day classes

2814 – KYW 1060AM evening school closing number

GCC website: <http://www.gccnj.edu>

Or call 468-5000 for a recorded message of school closure notification.

## TOPICAL OUTLINE/SCHEDULE FOR PSY230

The syllabus lists all chapters / topics that students are responsible for during this semester. We will try to cover as much as possible during class. However, you are accountable for all information in the chapters assigned, even if we do not go over the material.

January 19, 2010	Review syllabus and discuss the definition of abnormal behavior
January 22, 2010	Chapter 1
January 26, 2010	Chapter 1
January 29, 2010	Chapter 2
February 2, 2010	Chapter 3
February 5, 2010	Chapter 3
February 9, 2010	<b>Quiz One</b>
February 12, 2010	Chapter 4
February 16, 2010	Chapter 5
February 19, 2010	Chapter 5
February 23, 2010	NO CLASS Professional Development Day
February 26, 2010	Chapter 6
March 2, 2010	<b>Quiz Two</b>
March 5, 2010	Chapter 7
March 9, 2010	Chapter 8
March 12, 2010	Chapter 8,9
March 14-20, 2010	NO CLASS Spring Break
March 23, 2010	<b>Quiz Three</b>
March 26, 2010	Chapter 10
March 30, 2010	Chapter 11
April 2, 2010	NO CLASS College Holiday
April 6, 2010	Chapter 12
April 9, 2010	Chapter 12
April 13, 2010	<b>Quiz Four</b>
April 16, 2010	Chapter 13
April 20, 2010	Chapter 14
April 23, 2010	Chapter 15, <b>FINAL PROJECT DUE</b>
April 27, 2010	Chapter 16
April 30, 2010	<b>Quiz Five</b>
May 4, 2010	Chapter 17
May 7, 2010	Chapter 17
May 11, 2010	Chapter 18
<b><u>May 14, 2010</u></b>	<b>Quiz Six</b>